







COURSE SYLLABUS

COURSE TITLE		PERFORMANCE MANAGEMENT IN EU PUBLIC ADMINISTRATIONS				COD:		
YEAR OF STUDY 3		Semester	1	1 COURSE STATUS (MA -MANDATORY / OP-OI		TIONAL)	ОР	
NUMBER OF Hours		TOTAL HOURS PER SEMESTER	URS PER HOURS OF INDIVIDUAL (P-final project, O – examination.		oral	LANGUAGE OF TEACHING		
Course 20	Seminar 28	48	96	M		1	ROMANIAN	ı
		ACAD	EMIC GRAI	DE, SURNAME, NAME		DEPA	RTMENT	
COURSE HOLDER		Prof. hab., dr. Ana-Maria BERCU Prof. hab., dr. Mihaela TOFAN Assoc. prof., dr. Irina BILAN			Department of Finance, Money and Public Administration			
PREREQU	UISITE(S):	None						
COURSE OBJECTIVES		GENERAL OBJECTIVE: This course is focused on performance management in EU public administrations and teaches about how policymakers and professionals create value by delivering public services to the citizens effectively and efficiently, in EU and the member states. We will examine EU integration values as social welfare, social equity, safety, transparency, predictability based on effectiveness and efficiency.						









I. The EU's performance. The impact of European Integration

- I.1. Institutional actors of EU's integration performance
- I.2. EU Law and EU principles
- I.3. The challenge of European governance
- I.4. National patterns of PA: the impact of European Integration

II. Performance and performance management in EU public administrations- boundaries and interference

- II.1. Concepts: performance and performance management, public administration
- II.2. Public administration principles
- II.3. European framework of administrative decisions
- II.4. European "actors" involved in administrative decisions

III. Performance Management Process

- III.1. Performance Management Process concept
- III.2. Systems of performance management in EU public administrations
- III.3. Facilitation of performance
- III.4. Building performance process

IV. Planning Process Performance - EU practices

- IV.1. Planning Performance
- IV.2. Check-in phase of Performance
- IV.3. Review phase of Performance
- IV.4. Motivation as result of Performance

V. Performance management and staff development – EU typology

- V.1. Performance evaluation
- V.2. Rewarding performance
- V.3. Developing performance management
- V.4. Implement performance management in EU public administrations









	NAME OF THE CHAPTERS NC	
WEEKLY TOPICS	I. The EU's performance. The impact of European Integration	10
	II. Performance and performance management in EU public administrations-	8
	boundaries and interference III. Performance Management Process	10
	IV. Planning Process Performance – EU practices	10
	V. Performance management and staff development – EU typology	10

BIBLIOGRAPHY	Books and research papers
	1. Arestis, P. and Sawyer, M. (2019). European integration and the 'euro project', In The Handbook of
	Globalisation, Third Edition. Edward Elgar Publishing.
	2. Berend, I. (2016). The History of European Integration: A New Perspective, London and New York: Routledge.
	3. Denkova, J.; Lazarevski, P.; Denkova, B. (2021). The Importance of the
	New Public Management for Efficient Public Administration, in <i>Strategica: Challenging the Status Quoin Management and Economics</i> (editors Bratianu, C.; Zbuchea, A.; Vitelar, A.), TRITONIC PUBL
	HOUSE, Bucharest.
	4. Gilbert, M. (2020). European Integration: A Political History, Rowman & Littlefield Publishers
	5. McCormick, J. (2014). <i>Understanding the European Union</i> . A Concise Introduction, Basingstoke: Palgrave Macmillan: 72-95 (Chapter 4: The European Institutions).
	6. Monica Laura Zlati, Romeo Victor Ionescu, Valentin Marian Antohi.
	Răzvan Cătalin Dobrea, Cristina Dima, Cosmin Dumitru Matis (2022). Quantifying the NUTs 3
	Regions' Financial Performance through Good Practices in the Public Management. Case Study:
	Romania, Economic Computation and Economic Cybernetics Studies and Research, Issue 1/2022; Vol. 56
	7. Ongaro E, Ferlie E. Exploring Strategy-Making in 'Non-New Public Management' Public Services
	Settings: The Case of European Union Agencies. <i>Administrative Sciences</i> . 2019; 9(1):23. https://doi.org/10.3390/admsci9010023
	8. Potluka, O. and Medeiros, E. (2021). Administrative and organizational capacities of civil society in EU Cohesion Policy, Regional Studies, vol. 55.
	9. Richard Baldwin and Charles Wyplosz (2015), <i>The Economics of European Integration</i> , 5th edition,
	McGrawHill Education
	10. Willem Molle (2006), The economics of European integration: theory, practice, policy, 5th ed Aldershot:
	Ashgate, xiv, 446 s. ISBN 0-7546-4812-5978-0-7546-4812-5
	Video materials
	1. A brief history of the European Union / https://www.youtube.com/watch?v=XgnXwrsMBUs
	2. EU Institutions in 5 minutes / https://www.youtube.com/watch?v=APqIcseL_B8
	3. The EU institutions explained by their Presidents /
	https://www.youtube.com/watch?v=855Iow8MXFI
	4. At home with the European institutions /
	https://www.youtube.com/watch?v=5fL9SPNRCrg&list=PL_eFC6jL_o3PYCbhYm00tETESS9
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5.	Animation on the role of the President of the European Council /
	https://www.voutube.com/watch?v=Wvih9Pl7x64

- 6. The EU Council of Ministers explained / https://www.youtube.com/watch?v=K-cRJr7mWw4
- 7. Inside the Council of Europe / https://www.youtube.com/watch?v=7SKqVzlHc9o
- 8. How the European Parliament works / https://www.youtube.com/watch?v=pgAV9HdAEvg
- The European Commission explained Functioning and Tasks / https://www.youtube.com/watch?v=nWpgO1EPO_Y
- 10. Join the debate on Europe / https://www.youtube.com/watch?v=s60Hf2qXvB4
- 11. Connecting Europe Mobility is Key! / https://www.youtube.com/watch?v=Q2LnkjyYcMA
- 12. What is performance management/ https://www.youtube.com/watch?v=78VaoiL9FoI
- 13. Performance management systems / https://www.youtube.com/watch?v=fS4ihAcne3o
- 14. Importance of Performance Management Process in the Workplace TheQLGConsultants / https://www.youtube.com/watch?v=MngvFQrLsPY
- 15. Performance Evaluations & Appraisal / https://www.youtube.com/watch?v=KcGhX7Htk9U

EVALUATION		 The classes are mandatory for the enrolled students. The didactical materials will be provided during the classes, and it is expected that the students will read and actively participate at the debates during the courses and seminars. The active participation means to answer to the questions raised by professors or colleagues, to offer to the colleagues' remarks and offer the opinion related to the debate's issues, to present the proper work at the indicated date. To pass the discipline, the students should obtain minim 5 grade (calculated as arithmetic media of test and on-going assessment). 		
	Requirements			
	Composition	Activity	Percentages	
	of the final grade	Test	50%	
		On-going assessment	50%	
		Total	100%	